

H S A Executive Board Meeting with L S A T  
January 29, 2013

Present : Carlton Ackerman, Jean Boland, Rachel Blessing, Charles Butler, Diana Rojas, Felicia Meier, Ann Morgan, Claudia Morris, Karen Beihle, Kiehl Christie, Katie Thomas-Canfield, Terry Lunch, George Reidy, Richard Trogisch, Tyrone White, Cristal Piper, Meredith Makar, Jackson Karne, Christin Kelly, Sylvia Isaac, Wes Hallman, Linwood Jolly, Becky Vaughn

1. Jean Boland began the meeting with an introduction to the official position of the LSAT with regard to the consolidation process: all discussions should be done in a transparent, inclusive manner.

2. Rich Trogisch shared what information he had:

The budget is for preschool - 12

SWW budget is tied to enrollment

He intended to meet with faculty to share information, but could not due to a snow day.

He sees this as a good opportunity for a continuum of preK-12

He understands that the faculty does not like split classes between 2 buildings

He does not want 9<sup>th</sup> grade to be housed at Francis – they are not yet acculturated to Walls.

11<sup>th</sup> grade is acculturated and would be the class best equipped to handle a move.

Rich will be able to choose his own team.

A principal's task force has been set up:

President Trachtenberg, Kelsea Johnson, Kiehl Christie, Linwood Jolly, Jean Boland

3. Question posed: Why does any grade have to go to Francis if enrollment isn't increasing?

Rich Trogisch: More labs could be created, a state-of-the-art robotics/shop/physics facilities.

There was expression by many of general frustration with not having any feedback from Walls or DCPS. There has been no transparency – no ability for community to comment

A sentiment was expressed by student representative that juniors might be isolated from teachers that they need to see for recommendations or help/clubs.

Building representative expressed that the faculty feels excluded, frustrated. Faculty would like more LSAT input into the process.

Faculty unanimously feels:

9<sup>th</sup> graders are better suited for Francis

Junior year is stressful and communication would be difficult

Juniors preserve Walls culture

Many juniors are mixed in multi-grade level classes

Renovations:  
Timeline is fall, 2013  
Auditorium needs renovation

Concern was expressed that there is little or no prep time for teachers to deal with this change. They would need training.

Concern also expressed by many: What are we gaining in this process?

Rich Trogisch sees possibilities for:  
mentoring by older students  
teachers staying with students for three years  
recruiting top teachers  
new editions for books  
sharing IT  
an increase in enrollment would allow for an increase in World Languages

#### 4. Conclusions

Jean Boland expressed the need to engage the parent community to articulate what has been shared. She announced plans for a “town meeting”.

Concerns was expressed that nothing has been seen in writing